Comparing the 2 IASC Markers

	IASC Gender Marker	IASC Gender with Age Marker (GAM)
When is it applied?	Before projects are submitted for funding	Before projects are submitted for funding AND during monitoring (interim and/or final)
How do I apply it?	Look for gender differences being described and linked in project Needs | Activities | Outputs	Look for gender differences linked through Analysis | Adapted Assistance | Participation | Benefits In both design AND implementation of the project
What am I looking for?	**A**nalyze gender differences **D**esign services **A**ccess for women, girls, boys & men **P**articipate equally **T**rain women & men equally **A**ddress Gender-based violence **C**ollect, analyze & report SADD **T**arget actions based on gender analysis **C**oordinate actions with all partners	**GEM A: GENDER ANALYSIS** GEM B: Collect & analyze SADD GEM C: Good Targeting **GEM D: TAILORED ACTIVITIES** GEM E: Protection from GBV Risks GEM F: Coordinate with others **GEM G: INFLUENCE ON PROJECT** GEM H: Feedback & Complaints Processes GEM I: Transparency **GEM J: BENEFITS** GEM K: Satisfaction GEM L: Project Problems
Coding Scale; Programme Focus	**0 - 2** Gender Mainstreamed = **2A** Targeted Action = **2B** **N/A** not applicable (few)	**0 - 4** Programme addresses: Gender &/or Age / Neither Mainstreaming **(M)** Targeted Action **(T)** Not applicable - **N/A** (few)
Who is included?	Women, girls, boys and men + specific vulnerabilities as they apply	Women, girls, boys and men in different age groups + specific vulnerabilities as they apply
Who does it help?	**Assistance recipients** Project Designers Cluster Coordinators Humanitarian Coordinator Donors Gender Focal Points	**Assistance recipients** Project Designers Monitoring staff Agency Management Cluster Coordinators Humanitarian Coordinator Donors Gender Focal Points
What do I get out of it?	• Tips for incorporating gender equality measures into project design • Programme strength & gap analysis at agency, cluster and HCT levels • Ability to track projects using targeted actions • Better program planning	• Track and report needs, activities, participation & benefits by gender and age • Evidence-based reflection and review to strengthen projects and project teams • Tips & examples for improved design & implementation • Programme strength and gap analysis at agency, cluster and HCT levels • More effective programming
Available Support?	• IASC Gender Handbook 2006 with sectoral tip sheets • Online e-learning Gender course • Gender in Humanitarian Action (GiHA) training	All of the resources for the GM *plus,* • GEMs Tip Sheets for each sector • GAM resources & training opportunities • Revised Gender Handbook (2018) • Online resources & website (forthcoming)

IASC Gender & Age Marker
Improving humanitarian effectiveness